

MOMENTUM ACADEMY
SCHOOL PERFORMANCE COMMITTEE REPORT

September 2024

The School Performance Committee (SPC) met on September 9, 2024. The following topics were discussed:

- The SPC did not raise any questions or concerns about using the model plan for complying with special education laws provided by the Missouri Department of Elementary and Secondary Education (DESE).
- Ms. Prouhet presented results from the spring 2024 Missouri Assessment Program (MAP).
 - Compared to the previous year, the percentage of scholars who scored proficient or advanced in spring 2024 increased by 1 percentage point in English language arts (from 16% to 17%) and 7 percentage points in math (from 12% to 19%). These increases were below our goal of a 10 percentage point increase in both subjects.
 - The percentage of scholars who scored below basic decreased by 5 percentage points in ELA and 8 percentage points in math. These decreases were smaller than our goal of a 10 percentage point decrease in both subjects, but the decrease in math came close to our goal.
 - One major constraint on our ELA performance last year was the curriculum. The ELA curriculum had too much content, and teachers found it challenging to extract the key elements of what they needed for their classroom instruction. This year, Momentum is piloting a streamlined curriculum in one grade level and will then roll it out to other grade levels.
 - Momentum began a focus on data-informed instruction last year and will deepen that focus this year with twice-per-month cycles of assessments and modifying instruction in response to assessments in grades K-2 reading and grades 3-8 math.
 - Another key strategy for increasing achievement in both ELA and math is an enhanced focus on coaching. Our new Chief of Schools, Liz Valerio, is spending a large portion of her time providing feedback to school leaders on their coaching of teachers.
- Ms. Prouhet provided an update on instructional staffing at Momentum. Currently, 90 percent of grade-level teaching positions are staffed. There are several vacancies at Gravois Park that are currently being filled by long-term substitute teachers. These long-term subs participate in coaching activities, and members of the regional curriculum team are supporting Gravois Park through model teaching and co-teaching.



Momentum Academy

Agenda

1. MAP Spring Results
2. Instructional Staffing Update



MAP Spring Results

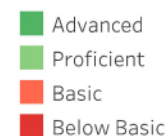
2023-24 School Year



MAP Goals

1. 10% percentage point increase proficient & advance in both Math and Reading
2. 10% percentage point decrease below basic in both Math and Reading

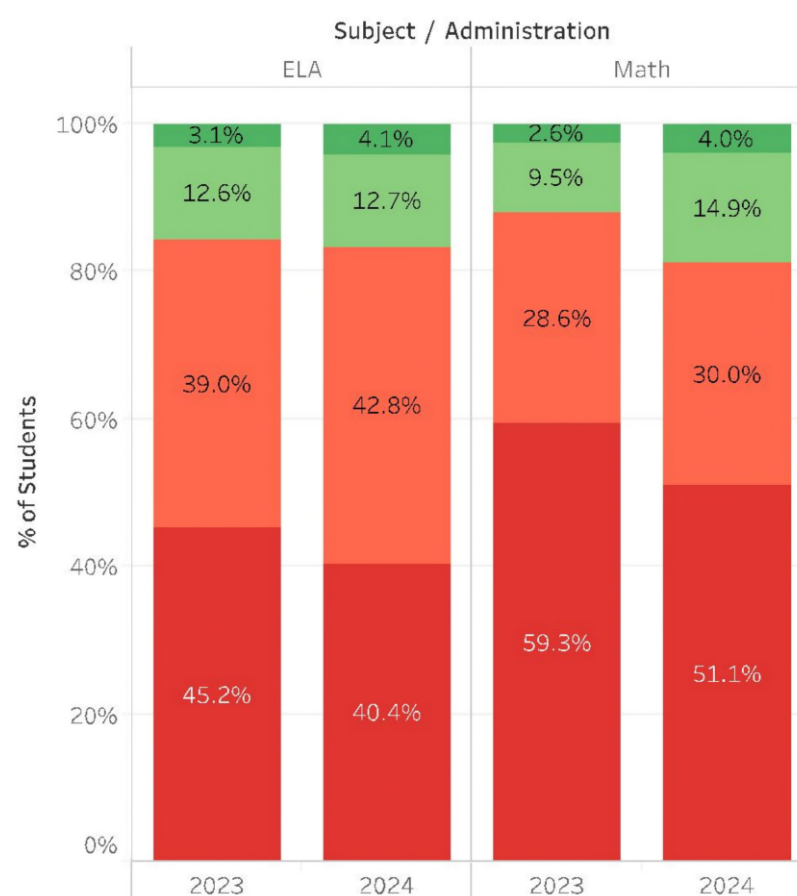
2023-24 Compared to 2022-23: Performance Levels



When viewing by performance levels across all grades, we see that the increase in proficiency also corresponds with a decrease in the below-basic category in both subjects.

In ELA, proficiency increased by 1%; below-basic decreased by 4.8 percentage points.

In Math, proficiency increased by 6.8%; below-basic decreased by 8.2 percentage points.

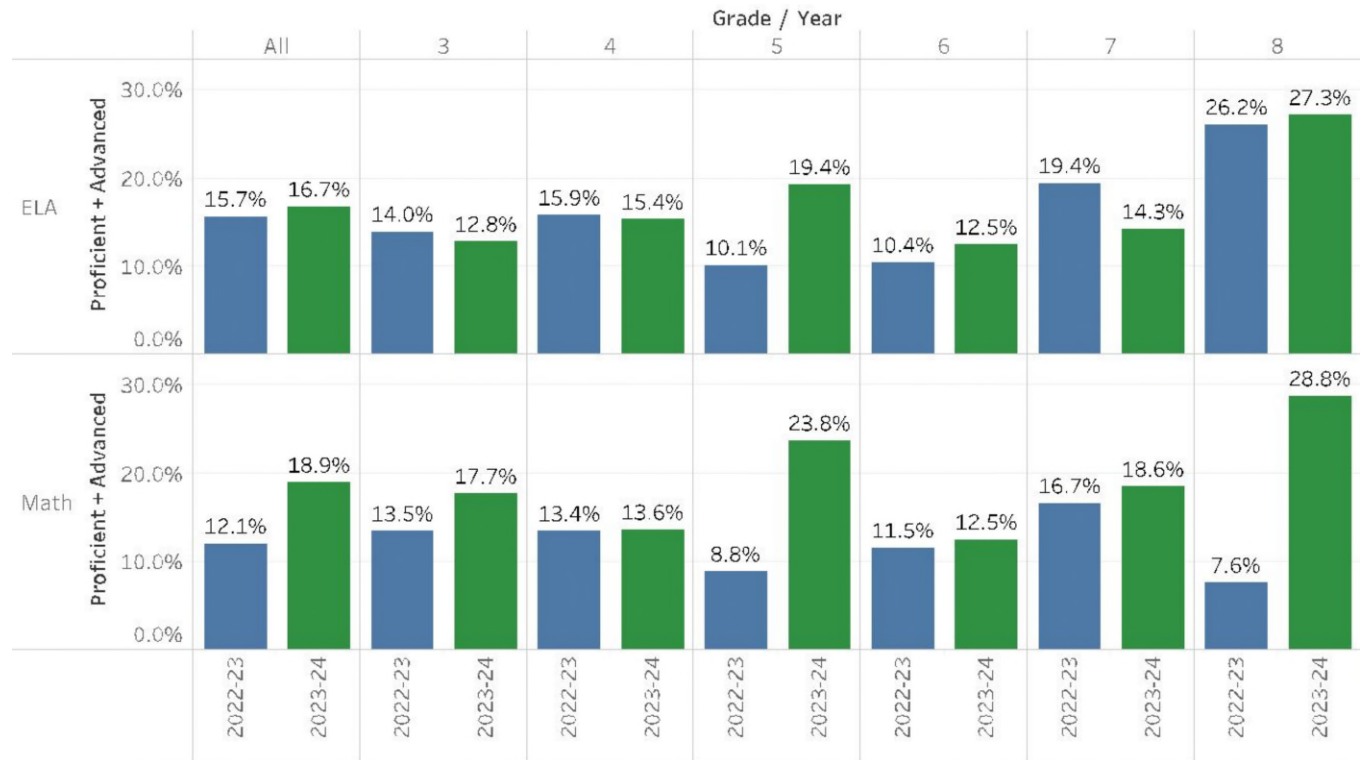


2023-24 Compared to 2022-23: Overall

From 2022-23 to 2023-24, overall region proficiency increased by 1.0 percentage points in ELA and by 6.8 percentage points in Math. Goal not achieved in both subjects.

In **ELA**, grades 5, 6, and 8 had increases, while grades 3, 4, and 7 had decreases, but none achieved the +10 goal.

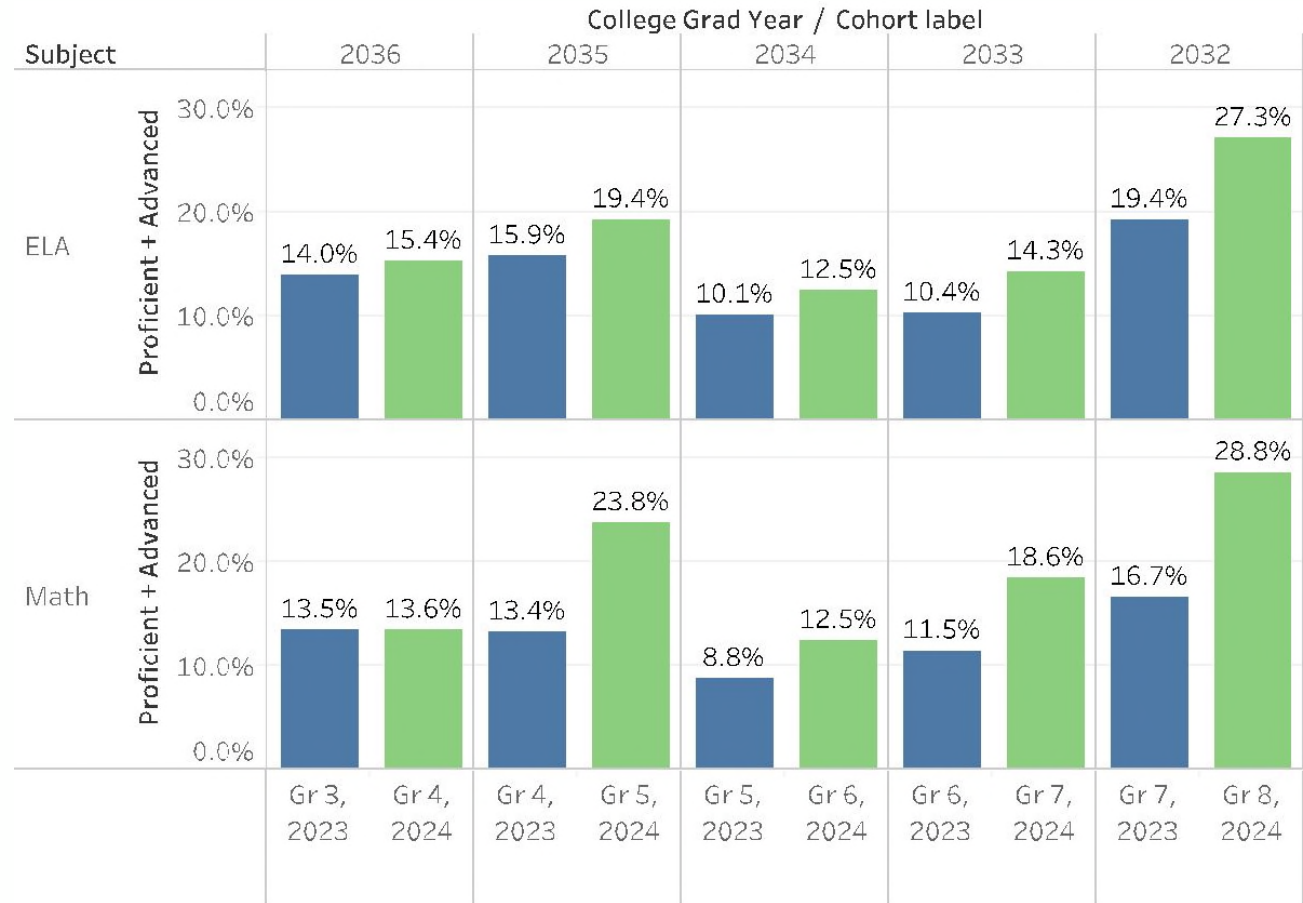
At the grade level in **Math**, every grade showed an increase in proficiency, with the +10 goal being achieved in grades 5 and 8.



2023-24 Compared to 2022-23: Graduating Cohorts

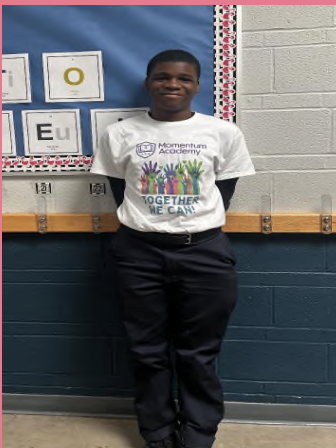
When grouping by graduating cohort across the two years, ALL cohorts gained proficiency in each subject.

The +10 goal was met by the 5th and 8th grade cohorts in Math.





A few Momentum Academy Scholars of Acknowledgement.



ELA & Math Action Step

Root Cause	Action Step
G3-8 ELA Curriculum	Localize curriculum & resources to focus on MOST IMPORTANT learning & task. <i>* Adjust & pilot this year</i> <i>* K-2 early literacy focus this year</i>
Retaining Quality Staff	Adult culture focus <i>* Retained 82% this year</i> <i>* Increase planning time</i> <i>*Wellness first focus</i>
Data-Informed Practices	Expand Practices <i>*Bi-monthly early literacy progress monitor</i> <i>*Bi-monthly math Quizzes in Grades 3-8</i> <i>*Data Meeting (teacher:coach) Development & Coaching</i> <i>*NWEA Goal Setting Emphasis: Building & Classroom Level</i>

Campus Highlights



Gravois Park

- +10 proficiency goal was met in 2 classes
 - Grade 6 Math
 - Grade 7 ELA & Math
- -10 goal below basic goal was met in ELA for
 - Grade 7
- -10 goal below basic goal was met in Math for
 - Grade 6
 - Grade 7
 - Grade 8

*proficiency increases in 3 of 10 returning tested subject cohorts.

*school +10 proficiency goal met in math (Grade 3 & 7).

Fox Park

- +10 proficiency goal was met in
 - Grade 5 Math
- -10 goal below basic goal was met in ELA for
 - Grade 4
 - Grade 5
 - Grade 7
 - Grade 8
- -10 goal below basic goal was met in Math for
 - Grade 4
 - Grade 5
 - Grade 6

*proficiency increase in 7 of 10 returning tested subject cohorts.

Tower Grove East Highlights

- +10 proficiency goal was met in
 - Grade 5 for both math & ELA
 - Grade 8 for Math
- -10 goal below basic goal was met in ELA for
 - Grade 4
 - Grade 5
 - Grade 7
 - Grade 8
- -10 goal below basic goal was met in Math for
 - Grade 4
 - Grade 7

*proficiency increases in 8 of 10 returning tested subject cohorts.

Tower Grove South

- +10 proficiency goal was met in 4 classes
 - Grade 4 ELA
 - Grade 7 ELA & Math
 - Grade 8 Math
- -10 goal below basic goal was met in ELA for
 - Grade 4
 - Grade 7
- -10 goal below basic goal was met in Math for
 - Grade 5
 - Grade 7

*proficiency increases in 9 of 10 returning tested subject cohorts.

Status Update: Teacher Vacancies



Instructional Role Status

90% Grade-level teachers are staffed

10% of grade-level teacher vacancies

Current Vacancies

- K/1 split at Fox Park
- UA ELA teacher at Tower Grove East
- Kinder & Grade 3, 4, 5 at Gravois Park

**Grades 3&4 will combine due to low enrollment.*